



ARE
YOU

READY TO APPLY?

PLANNING UNIVERSITY



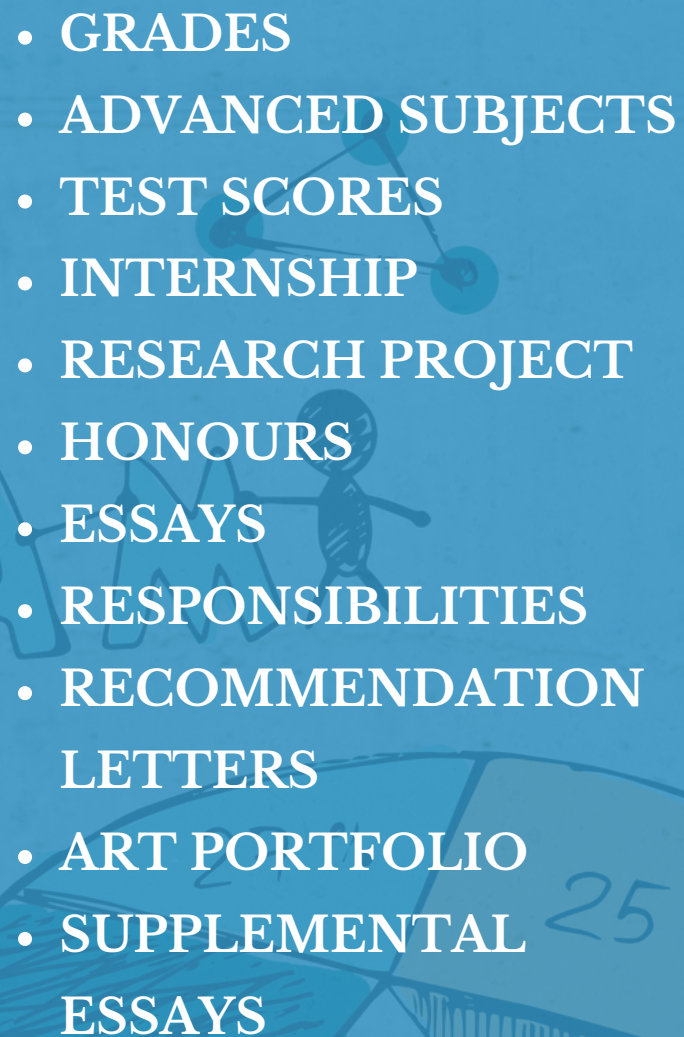
INTERNATIONAL PLACEWELL CONSULTANTS, GULF
Since 2003

HOW IS A STUDENT ASSESSED?

Universities look for students who are **INTELLECTUALLY CURIOUS** and will succeed in the rigorous university Curriculum. They look for evidence that the students will thrive in a diverse environment that supports students from varied backgrounds and cultures.

Each year millions of high school students apply to college. The number of International Students applying to Universities overseas is also rising. The increase in the application induces a more **STRINGENT SELECTION PROCESS** thus making the applications process more complex. The college admissions process is time-consuming, tedious, and at times, a bit daunting. There are multiple steps, deadlines and choices students must deal with, including standardized tests, application essays, fees and interviews.

The student **ENGAGEMENTS** during school validate that the students will participate and take advantage of the available resources at the university. Admissions officers look for evidence that the student took advantage of the opportunities available. They also account for the challenges faced and how the student fared in such circumstances. The application must reflect these characteristics clearly and effectively.

- 
- GRADES
 - ADVANCED SUBJECTS
 - TEST SCORES
 - INTERNSHIP
 - RESEARCH PROJECT
 - HONOURS
 - ESSAYS
 - RESPONSIBILITIES
 - RECOMMENDATION LETTERS
 - ART PORTFOLIO
 - SUPPLEMENTAL ESSAYS

Planning for your college requires care. The student must maintain the highest level of grades and in addition identify and participate in activities and projects that create a **DISTINGUISHED PROFILE**. The Admissions team wants to understand the unique quality that makes you the **RIGHT FIT** for the university, they, therefore, factorise several factors for admissions.

EVALUATION PROCESS

The university admissions officers review the application to **LOOK BEYOND** the words in the application to discover the intangible qualities that make you uniquely you.

The admissions team spends time evaluating the students' academic achievements in light of the opportunities available and their demonstrated capacity to contribute to the intellectual life at the university.

Analysing Different Aspects?



HIGH SCHOOL PREPARATION

Every high school is different thus the admissions team reviews the school's profile to understand the types of courses available to you, your school's grading scale and the challenges. It compares the extracurricular or post-secondary activities available at school to what the student undertook. The grades are adjudged alongside the transcripts and High School report.



TESTING

Most universities use standardized testing to gain insight into the academic preparation of the applicant and the language proficiency. Although the tests represent only one component in the admission process adjunct with other academic and non-academic factors, it allows the admission committee to judge the university readiness of the student.



EXTRA-CURRICULAR ACTIVITIES

Academics are an important aspect of the application, but the university also assesses the student on activities outside the classroom. The activities section of the application provides a glimpse into what excites the student. The passions followed, responsibilities shared and contributions to the community are significant factors that the university admission team considers. The activities should form a cohesive group with academics.



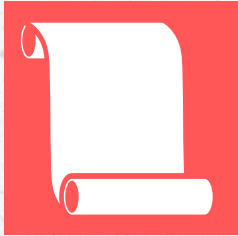
SUPPLEMENTARY MATERIAL

Courses, especially in Art and Design, require the students to submit a portfolio. This could be an art portfolio, creative writing pieces and film/Music sample. This will depend on the course the student wishes to undertake and the guidelines prescribed by the university. Additional material is required to be submitted to add important information which does not reflect in other sections of the application.



ESSAYS

The admission team reads the personal essays and supplemental university essays with deliberate care. These are yet another window into the thinking process of the student. It is a tool to successfully demonstrate the students' perception of the university and the world. The writing reveals what the student brings to the university community.



LETTER OF RECOMMENDATION

The LOR gives the admission team a personal view of the student. It offers a perspective that cannot be learnt through the grades and scores. The recommendations allow the admission to understand the learning pattern of the student. The recommendation devices an outline of the crucial skills of the student both within and outside the classroom.



INTERVIEW

Some universities arrange an interview between the student and the admissions team and sometimes even with the alumni. The Interview is a tool to gather first-hand information from the student and gain personal insight into the students' aspirations and goals. It allows them to ascertain their career goals and how the university fits into them.



CLASS PROFILE

The admissions team strives to bring the diversity and vibrancy of the community to the university. The class profile is a clear indicator of social acceptability. It also adds to the learning curve offered to the students since the diversity brings the much-desired insights and effective peer-to-peer learning. The campus aspires to reflect the world around us, so enrol students who come from all corners of the world and a wide range of backgrounds.

Academic Performance in high school is the single most important factor in the student selection process at most universities. The grades are the tools to demonstrate the academic readiness of the student for the universities. The grades have to reflect the student's capability synchronized with the RIGHT PROFILE.

The experienced team at International Placewell Consultants, Gulf identifies the **RIGHT** projects and activities to create a unique and **DISTINGUISHED** profile for students that has a measurable effect and influences the admission team in a positive manner.

Making A Choice



Consider Modules offered
Consider the rankings
Compare the UNISTATS
Consider the Tuition Fees
Research on the outcome of the course

Trained Counsellors at IPC, Gulf assists to choose a course and university that match your career path

IPC, Gulf helps to present the documents to the university in the prescribed manner

Documents

- Academic Transcripts
- Statement of Purpose
- 2 Letter of Recommendations
- Passport copy
- English Language Proficiency
- Test Scores



Common Application



Chose a combination of 5 courses to apply
Collect all documents required
Note all deadlines
Fill all the segments with care

Application to most UK universities is done through the UCAS at www.ucas.com The experienced counsellors will help you complete the form with utmost care.

Documents are needed to prove that you have sufficient finances to support your education and stay during your time in UK

Finance

Collect information about:
Tuition fees
Living Costs
Scholarships
Financial Documentation for Visa Purpose



Offers



We will help you evaluate your options and help make a decision in YOUR BEST INTEREST

Track UCAS to know of decisions
The universities send out **CONDITIONAL OFFERS**
Once conditions are met- **UNCONDITIONAL OFFERS** are made

GRADE 11

- Take Advance Placement Subjects (AP's)
- Utilise the Summer Break and the Winter Break for internship and community service
- Identify probable course and university
- International Language Certificate

DOCUMENTS REQUIRED

- Valid Passport Copy
- Marksheets 10th & 11th
- Transcripts 12th (whatever is available)
- IELTS Score
- SOP (4,000 Characters)
- Recommendation Letter
- Portfolio (If required)
- Certificates for internships etc

UCAS APPLICATION

- www.UCAS.com
- 5 options for university and course
- Fill all sections
- Upload the documents
- Add Referee

ACCEPTING OFFERS

Share all additional information required

If you change your mind, you can decline your place and apply using CLEARING
Adding an Extra choice

GRADE 10

- Utilise the time to identify the course
- Use the winter break for internship and community service
- Identify the probable course to pursue

GRADE 12 (MARCH - AUGUST)

- Take AP Exams
- Utilise the Summer for an internship
- Take the IELTS exam
- Identify Teachers for recommendation letters
- Outline the SOP
- Outline your financial plan
- Gather all Documents

SEPTEMBER - DECEMBER

- Make UCAS application
- 15th October - Medicine, Veterinary, OxBridge
- **CHECK FOR YOUR PASSPORT EXPIRY**

JANUARY-MARCH

- Make UCAS application
- 15 January - equal consideration'
- Start getting CONDITIONAL OFFERS
- Look at ADJUSTMENT options
- Keep track of application especially for the reference letters

APRIL - JULY

- 20 May – 15 Jan applicants
- 13 July - 30 June Applicant
- Get ready for the interviews (if applicable)
- Identify FIRM CHOICE & INSURANCE
- Share the 12th-grade Marksheets
- Share the IELTS score
- Any other conditions
- Start getting UNCONDITIONAL OFFERS

Gather Materials



High School Transcripts
Co-Curricular activities
Test Scores
Parent Information
Academic Honours & Certificate

Prepare the correct portfolio for the admissions in a college of your choice

Research well to identify the college which is a RIGHT Fit for you

Engage Supporters



Letter of Recommendation
School Report
Early Decision Agreement
Other Recommendations

Application to most USA universities is done through the Common Application at www.commonapp.org
The Coalition App is also followed by some colleges.

You will need time to write an effective essay. Brainstorm and review the prompts for best result.

Requirements



It's important to stay organized as you work on your applications

College Essays

- Common App Personal Essay
- College-specific questions
- Writing supplements



- Application Fees
- Personal Essay
- Transcripts - Courses & Grades
- Test Policy
- Portfolio
- Writing Supplements
- Recommendations

GRADE 11 (MARCH - MAY)

- Take the SAT and/or ACT
- Take AP Exams
- International Language Certificate

SEPTEMBER - DECEMBER

Take the SAT and/or ACT

JUNE - AUGUST

- Prepare Documents for Early decision and early action applications
- Begin preparing for your interview
- Begin drafting college application essays
- Prepare materials for your teachers' letters of recommendation
- Create a list of all the financial aid options you plan to pursue along with the deadlines for each.

JANUARY - MARCH

- Receive response on early applications
- Submit enrollment deposit for early decision school
- Submit regular decision applications
- Ensure official SAT and ACT score reports are sent to regular decision schools
- Go into the regular decision interview confident
- Fill out and submit the FAFSA

GRADE 10 (SEPT - NOV)

- PSAT - Take the PSAT as a junior to practice for the SAT and qualify for the National Merit Scholarship program.
- List requirements for targetted universities.

JUNE - AUGUST

- Determine the application deadlines
- Begin drafting college application essays
- Identify Teachers for recommendation letters
- Outline your financial plan

GRADE 12 (APRIL - MAY)

- Take the SAT and/or ACT
- Take AP Exams
- Take TOEFL Examination
- Collect Documents for applications

SEPTEMBER - DECEMBER

- Ask a teacher /counsellor to proofread your application essays
- Ask for Letters of Recommendation
- Gather all application materials
- Submit early decision application
- Submit early action application
- Ensure official SAT and/or ACT score reports are sent to early application schools.
- Go into early admissions interviews with confidence.
- CHECK FOR YOUR PASSPORT EXPIRY.

RESTRICTIVE APPLICATIONS

EARLY DECISION

- Apply to only one college early decision.
- Deadlines are usually early November.
- Receive an admission decision from the college usually by December.
- Agree to attend the college if accepted
- You can turn down an early acceptance if the college is unable to meet your need for financial aid.
- Apply to other colleges under regular admission plans.
- Withdraw all other applications if accepted by ED.
- Send a non-refundable deposit well in advance of May 1.

Early action plans are nonbinding – students receive an early response to their application but do not have to commit to the college until the normal reply date of May 1.

SINGLE CHOICE

- You cannot apply for any other Early application or early decisions.
- You can still apply for regular admission to other schools.
- You are not required to give your final answer of acceptance until the regular decision deadline.

Early decision plans are binding – a student who is accepted as an ED applicant must attend the college.

You shouldn't apply under an Early Decision plan if you think you'll be better off weighing financial aid packages from several colleges later in the spring

EARLY ACTION

- Apply early.
- Receive an admission decision early in the admission cycle (usually in January or February).
- Consider acceptance offer; do not have to commit upon receipt.
- Apply to other colleges under regular admission plans.
- Give the college a decision no later than the May 1.

This plan works the same way as other Early Action plans and is non-binding, but candidates may not apply early to any other school.

A few select institutions such as Harvard, Yale and Stanford offer single-choice early action or restrictive early action.

As a first-year international student applicant, you must submit the following documents:

United States of America

Common Application or Coalition

☐

Application

☐

Secondary School Records

☐

Senior Year Grades

☐

Counsellor Recommendation

☐

School Report Form

☐

Teacher Evaluation

☐

English Proficiency Testing Results

☐

Documentation of Financial Support

☐

Copy of Data Page of Passport

☐

Standardized Tests (Optional)

☐

Keep in mind the deadlines for Early Action, Early Decision and Regular Decisions

Collect your Letter of Recommendation

Write the Common Essays and the university Prompts

Gather and Submit Necessary Documents

Gather material for supplemental requirements for application

United Kingdom

Grade 10th Transcripts

☐

Grade 11th Transcripts

☐

Grade 12th (Predicted Grades)

☐

Statement of Purpose

☐

2 Letters of Recommendation

☐

English Language Proficiency Tests

☐

Entry Tests Results (If applicable)

☐

Portfolio (If applicable)

☐

Valid Passport Copy

☐

Choose your university

Choose your course

Apply through UCAS before deadlines

Some universities have Direct Application Forms

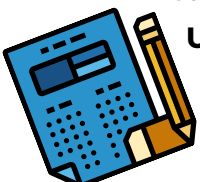







Add relevant documents with the application

PLAN YOUR UCAS APPLICATION

UCAS DEADLINES TO REMEMBER

The application for most UK universities are done through the UCAS on www.ucas.com

The applications open on **MAY 3** , the previous year to attend college.

Sept 22 Deadline for UKCAT 	Oct 15 Oxbridge and courses in medicine, veterinary and dentistry	Jan 26 UCAS Deadline for Equal Consideration 	Feb 25 Extra opens or Eligible Applicants
May 19 Decisions due for applications submitted by 26 January	June Reply to offers received 	June 30 Applications are entered into Clearing	July 4 Last date to apply in Extra 
July 5 Clearing opens 	July 14 Decisions due for applications submitted by 30 June	July Reply to offers received 	Aug 9 SQA results day
	Sept 28 Final application deadline 	Oct 18 Deadline for Clearing choices to be added 	

APPLICATION CALENDER

AUGUST

- Aug 1 : Common App Opens
- SAT Dates
- A level Results

SEPTEMBER

- Sep 22: UKCAT Registration Deadline
- Sept 28 :Final Application for UCAS

OCTOBER

- Oct 15: Oxbridge and courses in medicine, veterinary, and dentistry
- SAT & ACT Test Dates

NOVEMBER

- Nov 1 -15: Early Decision and Early Action deadlines
- Nov 3 : BMAT Exam Dates
- Nov 1-30 : University of California Applications

DECEMBER

- SAT & ACT Exam Dates
- Decisions for ED & EA Applications

JANUARY

- Jan 1: Early Decision II Deadline
- Jan 1- 15: Deadline for Regular Decision Application
- Results for IB Students
- Jan 26: UCAS Deadline for Equal Consideration
- Decision from Oxbridge
- Decision of Early Decisions

FEBRUARY

- Feb 1: Irish University Deadline
- Feb 1-15: US University Final Application Deadlines
- Feb 25: UCAS Extra opens

MARCH

- Nov 1 -15 - Early Decision and Early Action deadlines
- Nov 3 - BMAT Exam Dates
- Nov 1-30 - University of California Applications
- CBSE/ICSE Exams

APRIL

- Decisions from US University
- Decisions from UK and Irish Universities
- ACT Dates

MAY

- May 3: UCAS applications open
- May 19: UCAS decisions for applications before Jan 26
- Results for CBSE/ICSE Boards
- IB Exams Dates

JUNE

- June 30: UCAS Clearing opens
- SAT Exam Dates
- A Level Exams

JULY

- July 4: UCAS Extra application
- July 5: Clearing Opens
- IB Exams Results

MAKE SCHOOL COUNT

According to the World Economic Forum, by 2030 there will be a huge demand for higher cognitive skills such as creativity, critical thinking and decision-making. Today's world needs future leaders who are socially conscious, responsive, and responsible. The universities are aware of this need and carefully consider the candidates that reflect these important characteristics to spot a worthy student amongst the applicants.

STUDENT'S RESPONSIBILITY

Universities urge students to think about how they can make a difference through service, leadership, and innovation. The admissions committee looks closely at applicants' extracurricular activities and recommendations to assess commitments outside the classroom.

ENGAGE

You must engage in honest, thoughtful reflection and analysis of your strengths, weaknesses, ideas, goals, and dreams

BELIEVE

You must do the best academic work of which you are capable of

TAKE CONTROL

You must take control of and responsibility for the process rather than be dragged through it

RESEARCH

The factors, prospectives, requirements to pursue your goal

OPEN TO IDEAS

You may not know everything! understand and reflect on ideas shared

SERIOUS

Take the process seriously!

Take yourself - NOT SO SERIOUS!!

While the general process of admission is universal, each college and university has its own specific process. An important piece of your research is understanding how each school makes an admission decision. Once you understand how a decision is made, you can create an application strategy for that university or program.

OUR SERVICES

IPC, GULF AT EVERY STEP OF THE WAY

EDUCATION COUNSELLING

Our team of dedicated Counselors help you to PURSUE YOUR DREAMS. Each student is encouraged to think objectively and arrive at a solution that is aligned with their CAREER GOALS.

UNIVERSITY SELECTION

We ensure that the students get the complete information required to make the CORRECT DECISION.

ACADEMIC REQUIREMENTS

Updated with all the changes and requirements we make sure that our students make an INFORMED CHOICE.

PROFILE BUILDING

IPC, Gulf team prepares the students to undertake several activities that enable a DISTINGUISHED PROFILE aligned with the UNIVERSITY ADMISSIONS.

DOCUMENTATION

The student is informed about all documentation Admission & Visa to ensure that the documentation is **ERROR-FREE**.

TUITION FEES

We ensure that the students get the complete information for both Living & Tuition Costs and have no **HIDDEN COSTS**.

VISA COUNSELLING

We keep updated with the ever changing visa rules & regulations to ensure that the visa application is in the **RIGHT FORMAT & ORDER** for the students.

ACCOMODATION

Our team has a **COMPREHENSIVE KNOWLEDGE** about the accommodations for the university and the process for the students. We ensure that the process is done well in time to make the stay **COMFORTABLE & SAFE**.





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20
22

IPC, GULF CAN HELP



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Since 2003



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